

Ruby Bridges - video

Day #1

- Write down the questions and answer them in your notes for class
 - 1. Have you ever been treated differently for what you looked like?
 - 2. Does this happen at PCHS?
 - 3. Have you ever been the “new” kid in school?
 - 4. How did or would you feel if these situations happened to you?
 - 5. Can you do anything to stop people from being treated differently?

Video segment summary

- Summarize what happened in the video segment that you watched today.
- How would you have felt if you were Ruby?

Random Acts of Kindness

What is a “random act of kindness”?

Have you ever done a “random act of kindness for someone?”

Have you ever heard/seen a “random act of kindness” done for someone?

Ruby Bridges - video questions Day 2

- Copy these questions down while attendance is taken.
- 1. What is integration?
- 2. What is Ruby's family life like?
- 3. What are two values of Ruby's Family?
- 4. What is empathy?
- 5. What would you do if this situation happened to you? Would you have been excited or scared explain?
- 6. Who would you have trusted?

Day #2

Bell Ringer

No name calling week

- Write down the question and your answer.
- What does bullying/dissing look like?
 - Write your answer in words or draw a picture

NO name Calling Week

- Write down the question and answer

How has bullying impacted you or your friends?

Day 3- Ruby Bridges

copy questions and answer

- 1. Was Ruby treated fairly by the Mrs. Henry, Dr. Kohl who is offering help, the other adults in the school?
- 2. How has this situation effected Ruby?
 - Give two examples
- 3. Could we get away with this type of behavior at school? What would be the consequences?
- 4. Did Ruby pave the way for others? Why

Day #4

No name Calling Week Bell Ringer

- What is a “bystander”? How can you not be a “bystander”?

- 85% of bullying takes place with bystanders present.

- 2/3 of that time bullying stops within 10 seconds when a bystander intervenes

Day #3

- Write a 2 paragraph letter to Ruby explaining what you learned from her situation and how you can relate it to your own life.

- Start out with Dear Ruby...

- **OR** Write the rest of her life story. What do you think happened next in Ruby's life. At least 2 paragraphs. It can be realistic or imaginative.

- Hand in when finished

- Staple your day 1-3 journal questions to this letter or life story

She is 57
years old and
lives New
Orleans

Please hand in

- Make sure your first and last name and class hour are on your paper.
- Hand it to your left and the person in row by the windows hand into the correct box.
- Have a great weekend. :)